LESSON PLAN FORM: GRAMMAR

**Teacher's name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assumptions: (What I know about this particular lesson/group of students is...) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Main Objective: (Students Will Be Able To...) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment (How will I Know they Learned?) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **TEACHING SEQUENCE** | **TIM *Min.*** | **PROCEDURE**  ***What the teacher will do*** | **ACTIVITIES**  ***What the students will do*** | **RATIONAL**  ***Why this stage is important*** | **MATERIALS** |
| ***Lead-in*** |  |  |  |  | ***Visuals***  ***Audio***  ***Kinesthetic activities***  ***Tactile activities*** |
| ***Establish the context*** |  |  |  |  |  |
| ***Present the target grammar (Inductive-Deductive-Guided Discovery questions)*** |  |  |  |  |  |
| ***Set-up*** |  |  |  |  |  |
| ***Controlled (Restricted) practice*** |  |  |  |  |  |
| ***Set-up*** |  |  |  |  |  |
| ***Communicative Practice*** |  |  |  |  |  |
| ***Feedback/Closure*** |  |  |  |  |  |